

CEP1007: Change Management Module Outline "Self-directed" Online Training

Prerequisites

None

Recommended prior learning/experience

None

Description

This module explores the dynamics of organisational change, focusing on individual and group responses. It covers key strategies for managing and leading change, emphasising motivation, stakeholder engagement, and communication. The module addresses challenges like resistance and highlights the importance of tracking progress and continuous improvement for successful change.

Position and pathway

This module has an associated assessment which takes the form of an online examination. Success in the associated assessment is an element of CEP's Certified Professional in Energy and Certified Professional in Carbon professional qualifications.

Delivery mode

The training module consists of thirty-one (31) videos, eight (8) progression quizzes and one (1) completion quiz with three (3) sections. The progression quizzes serve as gatekeeper steps, requiring successful completion before participants can advance to the next lesson.

Hours

This module is split into seventeen (17) lessons and totals approximately eleven (11) hours of viewing time.

Students will be required to undertake eight (8) progression quizzes, which should take around five (5) minutes each.



Learning outcomes

By the end of the module, students should:

- 1. Change and the individual the why.
- 2. The change curve and people's reactions.
- 3. How to manage and lead change.
- 4. The need for motivation to change and hierarchy of needs.
- 5. Making the case for change.
- 6. Why some people embrace change and others resist.
- 7. Understanding people types, e.g. Myers Briggs.
- 8. Understanding the concept of change in organisations.
- 9. Understanding the roles and skills needed to drive change.
- 10. Defining the roadmap to enable change.
- 11. Stakeholder engagement and impact assessment.
- 12. Stakeholder strategy and communications.
- 13. Using measurements to track progress and find problems.
- 14. Collecting and addressing feedback.
- 15. Dealing with resistance and dependencies.
- 16. Tools to keep things on track.
- 17. Continuous improvement and overview of some continuous improvement tools, e.g. Kata.

Module Structure and Progression

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Lesson Outlines	
Lesson 1	Change and the Individual
	Video duration: 30 minutes approximately. Content relates to learning outcomes 1:
	 What is change management? The individual in change Psychological perspectives on change Factors influencing responses Understanding resistance Overcoming resistance Promoting acceptance
Lesson 2	The Change Curve
	Video duration: 30 minutes approximately. Content relates to learning outcomes 2:



	M/hat is Change Management?
	What is Change Management?The Individual in Change
	Psychological Perspectives on Change
	Factors Influencing Responses
	Understanding Resistance
	Overcoming Resistance
	Promoting Acceptance
Progression Quiz 1	
Lesson 3 - Part 1	How to Manage and Lead Change
	Video duration: 18 minutes approximately.
	Content relates to learning outcomes 3:
	The role of change leaders
	Visionary leadership
	Establishing a sense of urgency
	Building a change coalition
	Leading change communication
	Empowering others
Lesson 3 - Part 2	How to Manage and Lead Change
	Video duration: 25 minutes approximately.
	Content relates to learning outcomes 3:
	Managing resistance
	Adaptive leadership
	Change leadership in sustainable organisations
	Leading organisational culture change
	Leading change in a digital age
	Developing change leadership skills
Lesson 4 – Part 1	The Need for Motivation to Change
	Video duration: 15 minutes approximately.
	Content relates to learning outcomes 4:
	Introduction to motivation
	Theories of motivation
	Maslow's Hierarchy of needs
	Application of Maslow's Hierarchy of needs
Lesson 4 – Part 2	The Need for Motivation to Change
	Video duration: 27 minutes approximately.
	Content relates to learning outcomes 4:
	Physiological needs in the carbon and energy sector



Progression Quiz 2 Lesson 5 – Part 1	 Safety needs in carbon and energy organisations Belongingness and social needs Esteem needs in the workplace Self-actualisation in carbon and energy leadership Aligning change initiatives with needs Motivational techniques for change Overcoming resistance to change Making the Case for Change
	Video duration: 28 minutes approximately. Content relates to learning outcomes 5:
	 Importance of making a compelling case Understanding organisational challenges Drivers of change in the carbon and energy sector Opportunities for improvement Building the business case Quantifying the benefits
Lesson 5 – Part 2	Making the Case for Change
	Video duration: 25 minutes approximately. Content relates to learning outcomes 5:
Lesson 6 – Part 1	Why Some People Embrace Change and Others Resist
Lesson 6 – Part 2	Video duration: 20 minutes approximately. Content relates to learning outcomes 6: Introduction to change responses Psychological perspectives on change Embracing change: motivators Resisting change: barriers Cognitive dissonance theory Social identity theory Why Some People Embrace Change and Others Resist



	Video duration: 25 minutes approximately.
	Content relates to learning outcomes 6:
	 Personal factors influencing change responses Organisational factors influencing change responses Communication and change Leadership and change Leveraging Diversity in Change Change communication strategies
Progression Quiz 3	
Lesson 7 – Part 1	Understanding People Types
	Video duration: 17 minutes approximately.
	Content relates to learning outcomes 7:
	 Overview of personality theories The Myers-Briggs type indicator Extraversion vs Introversion Sensing vs Intuition Thinking vs Feeling Judging vs Perceiving
Lesson 7 – Part 2	Understanding People Types
	Video duration: 25 minutes approximately.
	Content relates to learning outcomes 7:
	 Understanding MBTI personality types Application of MBTI in professional setting Benefits of personality diversity Challenges of personality diversity MBTI and leadership styles Limitations of MBTI
Lesson 8 – Part 1	Understanding the Concept of Change in Organisations
	Video duration: 15 minutes approximately
	Content relates to learning outcome 8:
	 Types of organisational change Drivers of organisational change The Change Process Models of organisational change
Lesson 8 – Part 2	Understanding the Concept of Change in Organisations
	Video duration: 30 minutes approximately
	Content relates to learning outcome 8:



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	Lewins change management model
	Kotters 8-step change model
	Organisational change agents
	Employee engagement in change Impact of change on employees
	Impact of change on employeesChange readiness assessment
	 Change management best practises
	Sustainability of change
	Continuous improvement and adaptation
Progression Quiz 4	
Lesson 9	Understanding the Roles and Skills Needed to Drive Change
	Video duration: 25 minutes approximately
	Content relates to learning outcome 9:
	Key roles in change management
	Characteristics of effective change leaders
	Change management skills
	Strategic thinking and planning
	Change communication
	Team building and collaboration
	Adaptability and resilience
	Leading change in complex environments
	Change leadership ethics and values
Lesson 10 – Part 1	Defining the Roadmap to Enable Change
Lesson 10 – Part 1	Defining the Roadmap to Enable Change Video duration: 17 minutes approximately
Lesson 10 – Part 1	
Lesson 10 – Part 1	Video duration: 17 minutes approximately Content relates to learning outcome 10:
Lesson 10 – Part 1	Video duration: 17 minutes approximately Content relates to learning outcome 10: • Understanding the change vision
Lesson 10 – Part 1	Video duration: 17 minutes approximately Content relates to learning outcome 10:
Lesson 10 – Part 1	Video duration: 17 minutes approximately Content relates to learning outcome 10: Understanding the change vision Establishing goals and objectives Conducting change readiness assessment
Lesson 10 – Part 1	Video duration: 17 minutes approximately Content relates to learning outcome 10: Understanding the change vision Establishing goals and objectives
Lesson 10 – Part 1 Lesson 10 – Part 2	Video duration: 17 minutes approximately Content relates to learning outcome 10: Understanding the change vision Establishing goals and objectives Conducting change readiness assessment Analysing stakeholder needs and expectations
	Video duration: 17 minutes approximately Content relates to learning outcome 10: Understanding the change vision Establishing goals and objectives Conducting change readiness assessment Analysing stakeholder needs and expectations Identifying key change initiatives
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Progression Quiz 5	
Lesson 11 – Part 1	Stakeholder Engagement and Impact Assessment
	Video duration: 17 minutes approximately
	Content relates to learning outcome 11:
	 Understand stakeholder engagement Stakeholder identification Stakeholder analysis Stakeholder mapping Engaging key stakeholders
Lesson 11 – Part 2	Stakeholder Engagement and Impact Assessment
	Video duration: 18 minutes approximately
	Content relates to learning outcome 11:
	 Tailoring communication strategies Stakeholder register Assessing stakeholder impact Impact assessment framework Measuring stakeholder satisfaction Stakeholder engagement best practises
Lesson 12 – Part 1	Stakeholder Strategy and Communications
	Video duration: 18 minutes approximately
	Content relates to learning outcome 12:
	 Defining stakeholder strategy The strategic communication framework Crafting key messages Building trust and credibility Active listening and feedback
Lesson 12 – Part 2	Stakeholder Strategy and Communications
	Video duration: 17 minutes approximately
	Content relates to learning outcome 12:
	 Managing stakeholder expectations Conflict resolution strategies Crisis communication planning Effective stakeholder communication Stakeholder relationship management
Progression Quiz 6	



Lesson 13 – Part 1	Using Measurements to Track Progress and Find Problems
	Video duration: 20 minutes approximately
	Content relates to learning outcome 13:
	 Understanding performance measurement Key performance indicators Selecting appropriate metrics Data collection methods Establishing baselines
Lesson 13 – Part 2	Using Measurements to Track Progress and Find Problems
	Video duration: 18 minutes approximately
	Content relates to learning outcome 13:
	 Tracking progress Data analysis techniques Identifying performance deviations Problem solving frameworks Performance dashboards and reporting Data visualisation techniques Performance improvement plan development Measurement tools and software
Lesson 14 – Part 1	Collecting and Addressing Feedback
	Video duration: 18 minutes approximately
	Content relates to learning outcome 14:
	 Understanding feedback Types of feedback Importance of feedback loop Feedback collection methods Creating effective feedback surveys Conducting feedback interviews Implementing feedback channels
Lesson 14 – Part 2	Using Measurements to Track Progress and Find Problems
	Video duration: 15 minutes approximately
	Content relates to learning outcome 14:
	 Feedback interpretation and prioritisation Addressing positive feedback Addressing constructive feedback Addressing negative feedback Stakeholder engagement in feedback processes



Progression Quiz 7	
Lesson 15 – Part 1	Using Measurements to Track Progress and Find Problems
Lesson 15 – Part 2	Video duration: 15 minutes approximately Content relates to learning outcome 15: Types of resistance Sources of resistance Anticipating and assessing resistance Resistance management framework Building change resilience Using Measurements to Track Progress and Find Problems Video duration: 20 minutes approximately Content relates to learning outcome 15: Communication strategies for resistance management Addressing dependencies
	 Addressing dependencies Dependency mapping technique Collaborative problem solving Addressing organisational politics
Lesson 16 – Part 1	Tools to Keep Things on Track
	Video duration: 17 minutes approximately Content relates to learning outcome 16: Understanding project management tools Gantt charts Kanban boards Task management software Time tracking tools Budgeting and expense tracking tools Risk management tools Communication and collaboration tools
Lesson 16 – Part 2	Tools to Keep Things on Track
	Video duration: 17 minutes approximately Content relates to learning outcome 16: Budgeting and expense tracking tools Risk management tools Communication and collaboration tools Quality assurance and testing tools Change management tools Change impact assessment tools Change management plans and templates



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	 Feedback and survey tools Integration and compatibility Tailoring tools to project needs Tools evaluation criteria
Lesson 17 – Part 1	Continuous Improvement
	Video duration: 18 minutes approximately
	Content relates to learning outcome 17:
	 What is continuous improvement? Benefits of continuous improvement Continuous improvement frameworks Introduction to Kata Improvement Kata Coaching Kata Key concepts of Kata
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Lesson 17 – Part 2	Continuous Improvement
Lesson 17 – Part 2	
Lesson 17 – Part 2	Continuous Improvement
Lesson 17 – Part 2	Continuous Improvement Video duration: 17 minutes approximately
Lesson 17 – Part 2 Progression Quiz 8	Continuous Improvement Video duration: 17 minutes approximately Content relates to learning outcome 17: • Application of Kata in practise • Kata in lean management • Kata in Six Sigma • Process mapping tools • Performance measurement tools

Assessment

This training module does not have a formal assessment. CEP runs a credential, assessed by examination for CEP1007: Change Management, which operates independently of this training module. Completion of this module is not a pre-requisite for the formal assessment.

Completion

The module will be considered completed and a digital "Completion" certificate will be available when the student has achieved a score of 75% or above in the Completion Quiz.